From Zero to Digital Hero

Introducing, promoting and building on Digital Literacy

at St George’s, Ascot over the past four years
Are we fully understanding digital literacy?

Who is responsible for teaching it?

What role does the school ethos play in supporting this?
**School Context**

- Brand new Library
- No digital resources
- No library management system
- No taught skills
What do we mean by digital literacy?
Evolution of the EPQ at St George’s:

- Compulsory from 2017 - 2018
- Taught Skills timetabled in 2017 - 2018
- Use of ProjectQ
- Culture of ‘dropping it’
- Selling the benefits of the EPQ
Opportunities in an emerging digital culture

- Innovation
- Creativity
- Reciprocal Learning
- Inspiration
Digitising the EPQ

- Digital natives and ICT
- Taught skills programme

Image: www.mpw.ac.uk/
Exemplar content - ICT skills programme

- Google Docs vs Microsoft Office
- Basic functions of Word
- Spreadsheets
- Professional presentations
- Collaboration
Using ICT to deliver EPQ Taught Skills

- Collaborative tools
- Dragonfly
- Google Forms
- Shared documents
do you have to do a presentation?

- write an essay about something and then make a presentation about why you chose that tbyeeeee

- Do research on a topic of your choice and do a piece of work on it. It cannot be on work you are doing in your school subjects
- Good for unis
- You can pick your own topic that your interested in
- write a hugeeeeeeee essay !!!
- Present a topic in a presentation and with an essay?

epq stands for Extended Project Qualification
- Doesn’t have to be an essay

choose a topic to research about it and present about it and write a essay
Choose a topic you like

What do you know about the EPQ?
Collaboration with Collabpad

- Provides opportunity to raise key issues
- Dynamic discussion
- Not institution restricted like Google Docs can be
- However, not protected so not good for sensitive content
- https://collabpad.io/#O7yhekHXZO
Record of Initial Ideas

To be completed by the candidate. This page records initial meeting(s) with your supervisor to agree your project ideas. Additional pages can be submitted if more than one idea has been explored.

My idea(s) for topic/title

My ideas for research and development of my project

Production Log

- Record of Initial Ideas
- Part A Candidate Proposal
- Part B Supervisor Proposal
- Part C Coordinator Approval
- Planning Review
- Mid-Project Review
- Project Product Review
- Presentation Record Part A
- Presentation Record Part B
- Summary and Reflection
- Candidate Declaration
- Submission Checklist
Digital Literacy is a huge outcome of the EPQ!!
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<th>Status</th>
<th>Ownership</th>
<th>Task Description</th>
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<th>Marked</th>
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## Success Criteria

### Overall Feedback
Some evidence of initial ideas but the second section still needs to be completed.

### Record of Initial Ideas

<table>
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<tr>
<th>Success Criteria</th>
<th>Feedback</th>
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<tbody>
<tr>
<td>Written in full sentences</td>
<td>First section is in bullet points and 'astrology' would benefit from being elaborated on.</td>
</tr>
<tr>
<td>Evidence of planning</td>
<td>Second section incomplete - ideas for research and development. Some evidence of next steps/planning required.</td>
</tr>
<tr>
<td>Consideration of potential resources</td>
<td>Second section incomplete - please provide some detail of initial resources you will use to explore your topic ideas.</td>
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Critically assessing websites

You are researching the political implications of Britain's decision to leave the European Union.

Critically analyse the following websites using the CRAAP test:

This form is automatically collecting email addresses for St Georges School, Ascot users. Change settings

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<thead>
<tr>
<th>Website</th>
<th>Questions</th>
<th>Acceptance</th>
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Using Google Forms for interactive quizzing
Digital Literacy is a huge outcome of the EPQ!!
What's Next
I’d be interested to hear your thoughts or answer any questions!